



# Cameron University Fact Book

# 2010

Released on August 18th, 2010 by the Office of Institutional Research,  
Assessment, and Accountability.

Every Student • Every Story





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Please note, to the extent possible, the data presented in this Fact Book represent snapshots taken at the same time of the academic year. In some instances, however, variations in the reporting cycle may cause discrepancies in data reported in different tables.





**Academic Degree Inventory  
2009 - 2010 Academic Year**

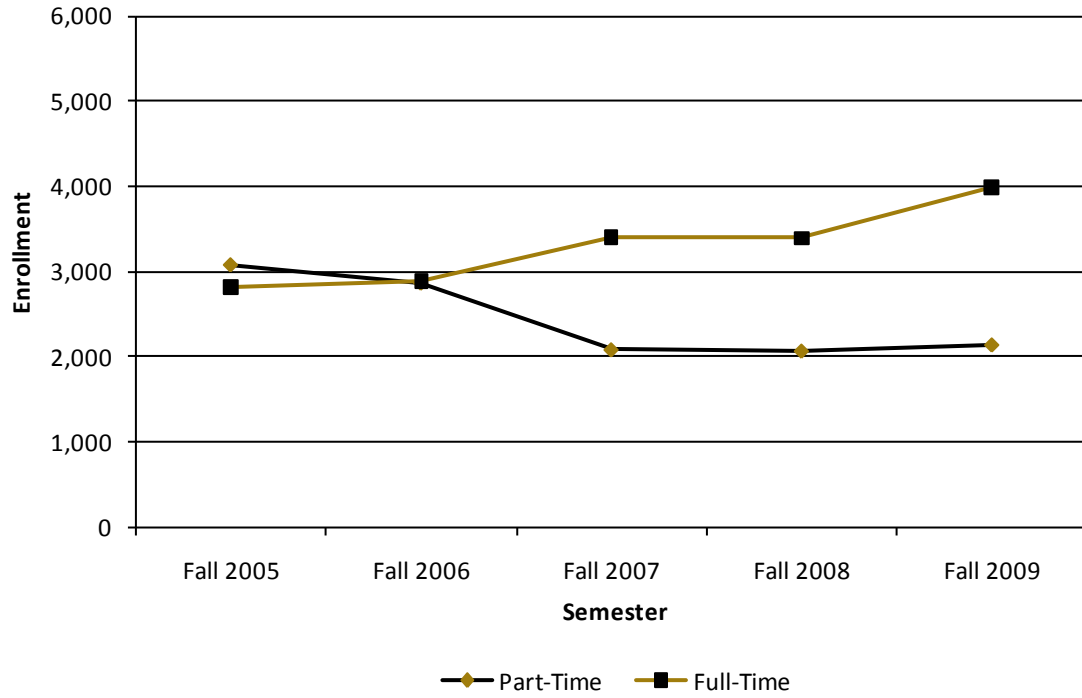
<b>School of Business</b>	<b>Associate</b>	<b>Baccalaureate</b>	<b>Master</b>
Accounting	.	. B.Acctg	.
Business Administration	.	. B.B.A.	M.B.A.
Business	A.S.	.	.
Entrepreneurial Studies	.	.	M.S.
<b>School of Education and Behavioral Sciences</b>			
Behavioral Science	.	.	M.S.
Early Child Ed & Care	A.A.S.	.	.
Early Child Education	.	B.S.	.
Education	.	.	M.Ed. (2)
Educational Leadership	.	.	M.S.
Elementary Education	.	B.S.	.
Health and Physical Education	.	B.S.	.
Human Ecology	.	B.S.	.
Physical Education	.	B.S.	.
Psychology	.	B.S.	.
<b>School of Liberal Arts</b>			
Art	.	B.A. B.F.A.	.
Communications	.	B.A.	.
Criminal Justice	A.A.S.	B.S.	.
English	.	B.A.	.
English Education	.	B.A.	.
History	.	B.A.	.
International Languages	.	B.A.	.
Music	.	B.A. B.M.	.
Political Science	.	B.A.	.
Romance Languages Education	.	B.A.	.
Social Studies Education	.	B.A.	.
Sociology	.	B.S.	.
Theatre	.	B.A.	.
<b>School of Science and Technology</b>			
Agriculture	.	B.S.	.
Applied Technology	A.A.S.	.	.
Biology	.	B.S.	.
Biology Education	.	B.S.	.
Chemistry	.	B.S.	.
Chemistry Education	.	B.S.	.
Computer Aided Design Drafting	A.A.S.	.	.
Computer Information Systems	A.A.S.	B.S.	.
Computer Science	.	B.S.	.
Electronic Engineering Technology	A.A.S.	B.S.	.
Engineering Design Technology	.	B.S.	.
Information Technology	A.A.S.	B.S.	.
Mathematics	.	B.A.	.
Mathematics Education	.	B.A.	.
Medical Technology	.	B.S.	.
Multimedia Design	A.A.S.	B.S.	.
Natural Science	.	B.S.	.
Physics	.	B.S.	.
Technology	.	B.S.	.
<b>Adult and Continuing Education</b>			
Interdisciplinary Studies	A.S.	B.S.	.
Organizational Leadership	.	B.S.	.
Pre-Nursing	A.S.	.	.
Respiratory Care	A.A.S.	.	.

## University Summary

<b>ENROLLMENT:</b>	<b>Summer 2009</b>		<b>Fall 2009</b>		<b>Spring 2010</b>	
<b>Total Enrollment:</b>						
All Students	2,566		6,127		5,917	
<b>Enrollment by Level/Type:</b>	Number	Percent	Number	Percent	Number	Percent
Undergraduates	2,357	92%	5,696	93%	5,434	92%
Graduates	209	8%	431	7%	453	8%
Full-Time Total Enrollment	1,348	53%	3,900	64%	3,659	62%
Part-Time Total Enrollment	1,218	47%	2,227	36%	2,585	44%
<b>Gender:</b>	Number	Percent	Number	Percent	Number	Percent
Males	971	38%	2,482	41%	2,414	41%
Females	1,595	62%	3,645	59%	3,503	59%
<b>Ethnicity:</b>						
Minority (Non-International)	900	35%	2,142	35%	2,058	35%
Non-Minority (Non-International)	1,365	53%	3,242	53%	3,160	53%
International	122	5%	269	4%	281	5%
Unknown	179	7%	475	8%	418	7%
<b>Residency:</b>						
Active Duty Military	183	7%	358	6%	367	6%
Military Family Members	151	6%	349	6%	374	6%
Oklahoma Resident	2,066	81%	4,877	80%	4,759	80%
Out-Of-State	373	15%	981	16%	876	15%
<b>New Students:</b>						
Freshmen	652	25%	2,399	39%	1,950	33%
Undergraduate Transfer Students	134	5%	447	7%	280	5%
Graduate New & Transfer Students	52	2%	106	2%	112	2%
<b>Freshmen ACT Composite Scores:</b>						
Mean	20		19		19	
<b>Average Age:</b>						
Freshmen	25		23		24	
All Students	29		27		27	
All Graduate Students	36		36		35	

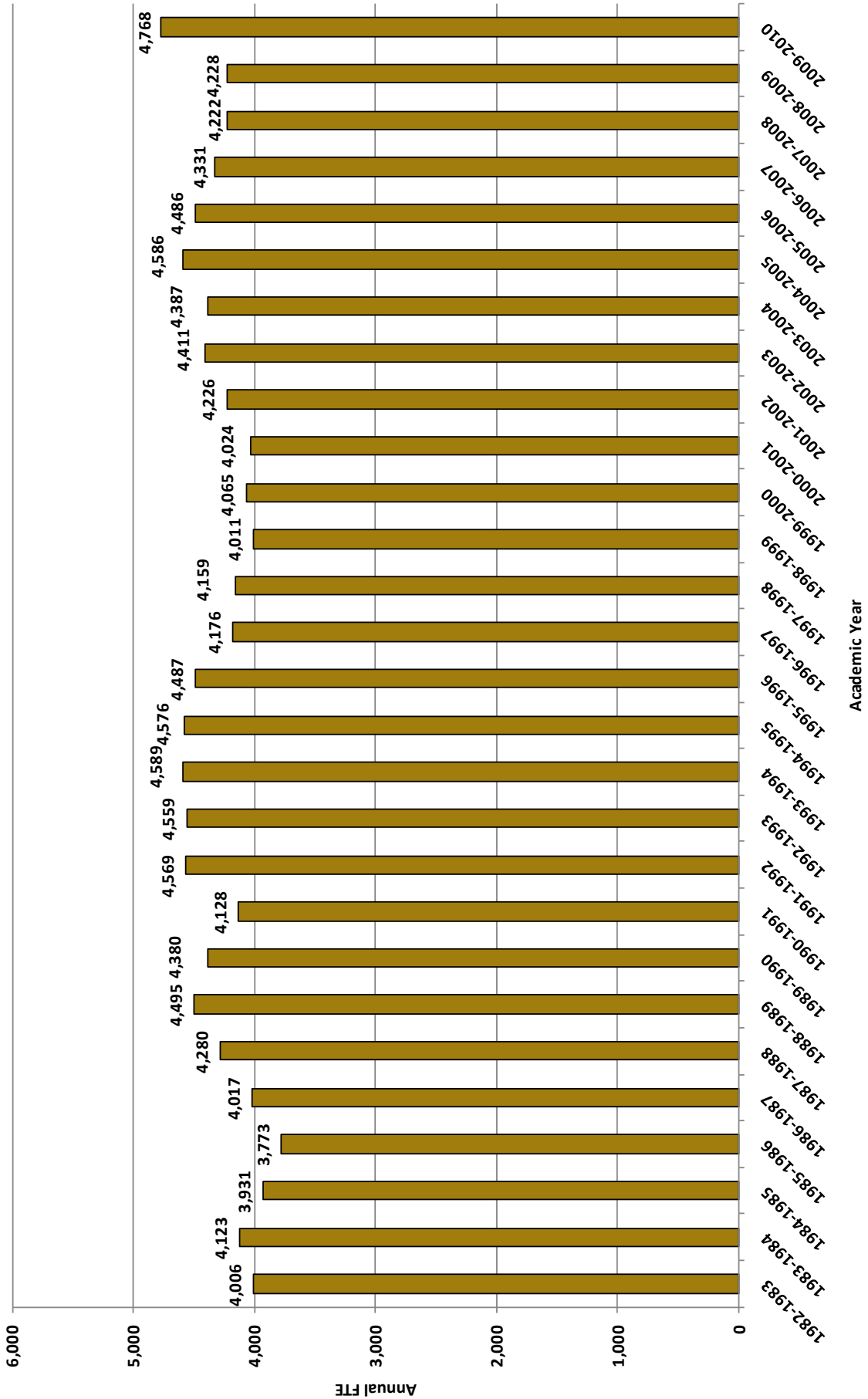
Data Source: CRIM008, CRIM009, CRIM015, CRIM032, CRIM052, and CRIM107

### Historic Full-time and Part-time Enrollment



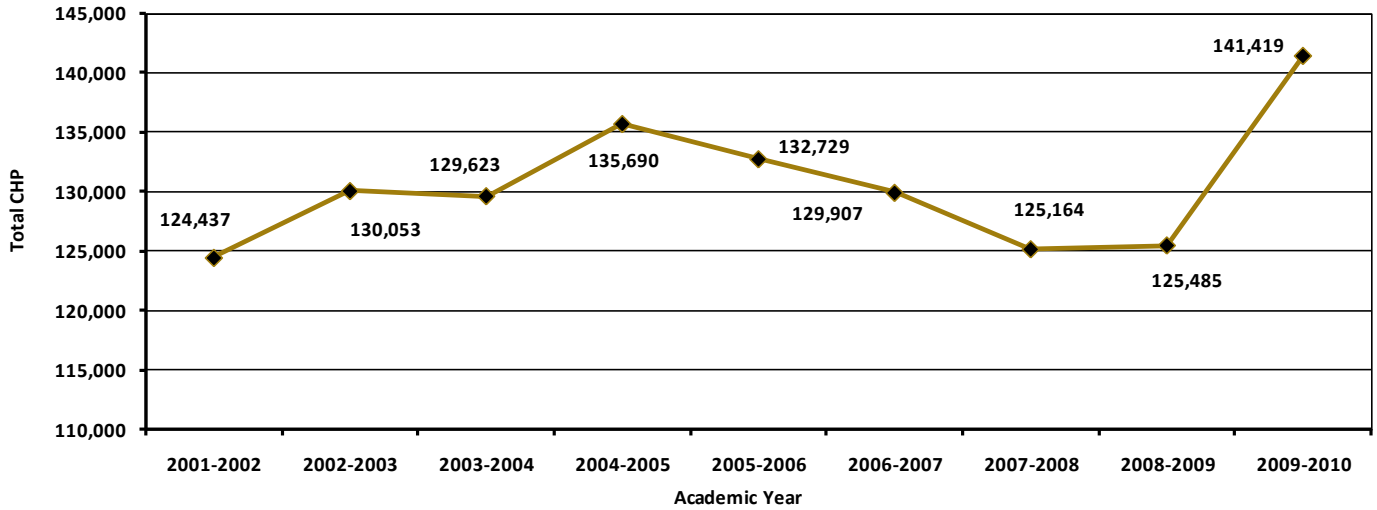


## Annual Full-Time Equivalent (FTE) Enrollment



### Student Credit Hour Production by Academic Year

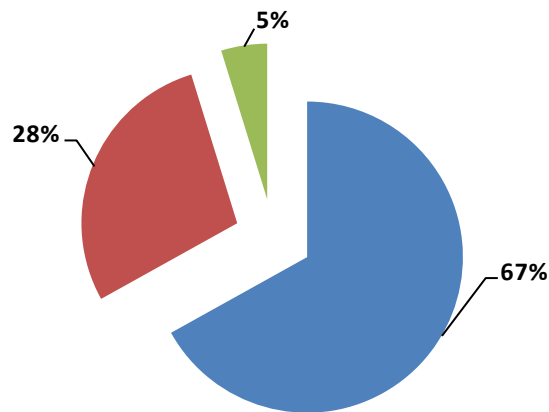
2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
124,437	130,053	129,623	135,690	132,729	129,907	125,164	125,485	141,419



### Student Credit Hour Production Breakdown for Academic Year 2009-2010

Lower Division	94,635
Upper Division	40,036
Graduate	6,748

■ Lower Division ■ Upper Division ■ Graduate



### Student Credit Hour Production by Course Level for Academic Year 2008–2009

School	Department	0	1000	2000	3000	4000	5000	Total
Adult & Continuing Education	University		28	8		3		39
	Reach Higher				462	414		876
<b>Adult &amp; Continuing Education Total</b>			<b>28</b>	<b>8</b>	<b>462</b>	<b>417</b>		<b>915</b>
School of Business	Business		1,026	3,717	4,771	1,507	2,205	13,226
<b>School of Business Total</b>			<b>1,026</b>	<b>3,717</b>	<b>4,771</b>	<b>1,507</b>	<b>2,205</b>	<b>13,226</b>
School of Education & Behavior Science	Education	457	932	240	4,128	2,383	1,608	9,748
	Health & Physical Education		2,321	1,174	1,548	707		5,750
	Psychology & Human Ecology		3,918	552	2,457	1,874	1,689	10,490
<b>School of Education &amp; Behavior Science Total</b>		<b>457</b>	<b>7,171</b>	<b>1,966</b>	<b>8,133</b>	<b>4,964</b>	<b>3,297</b>	<b>25,988</b>
School of Liberal Arts	Art		1,719	558	138	523		2,938
	Communication		3,561	462	2,302	432		6,757
	Criminal Justice & Sociology		3,207	1,566	1,371	780		6,924
	English & Foreign Languages	2,802	8,961	471	970	923	156	14,283
	History & Government		7,656	444	1,136	308		9,544
	Music		3,598	151	553	111		4,413
	Theatre Arts		1,869	72	106	17		2,064
<b>School of Liberal Arts Total</b>		<b>2,802</b>	<b>30,571</b>	<b>3,724</b>	<b>6,576</b>	<b>3,094</b>	<b>156</b>	<b>46,923</b>
School of Science & Technology	Agriculture		759	187	209	398		1,553
	Biology		3,928	2,222	358	297		6,805
	Computing & Technology		4,125	1,075	1,410	722		7,332
	Mathematical Sciences	5,505	4,569	1,771	876	133		12,854
	Military Science		155	137	268	357		917
	Multimedia Design		667	453	225	521		1,866
	Physical Science		5,898	258	715	235		7,106
<b>School of Science &amp; Technology Total</b>		<b>5,505</b>	<b>20,101</b>	<b>6,103</b>	<b>4,061</b>	<b>2,663</b>		<b>38,433</b>
<b>Total</b>		<b>8,764</b>	<b>58,897</b>	<b>15,518</b>	<b>24,003</b>	<b>12,645</b>	<b>5,658</b>	<b>125,485</b>

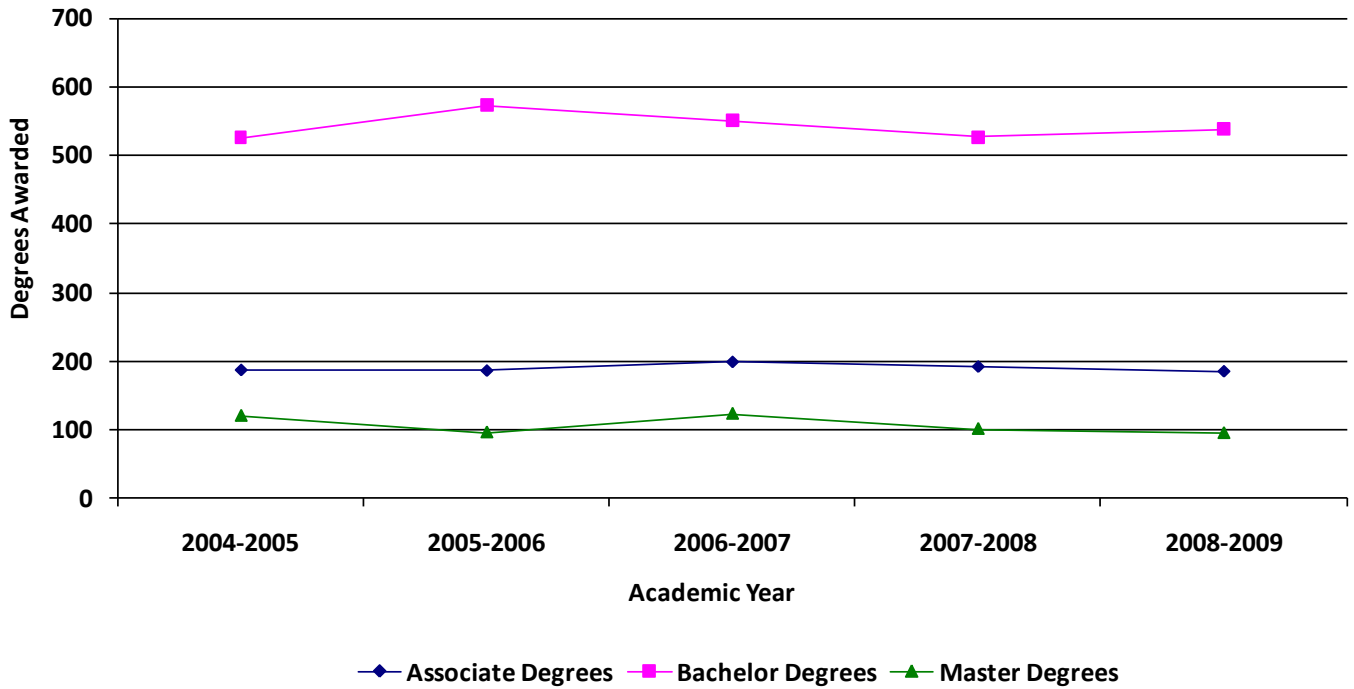
### Student Credit Hour Production by Course Level for Academic Year 2009–2010

School	Department	0	1000	2000	3000	4000	5000	Total
Adult & Continuing Education	University			80		3		83
	University Life		232					232
	Reach Higher				441	603		1,044
<b>Adult &amp; Continuing Education Total</b>			<b>232</b>	<b>80</b>	<b>441</b>	<b>606</b>		<b>1,359</b>
School of Business	Business		762	3,957	5,441	1,539	2,347	14,046
<b>School of Business Total</b>			<b>762</b>	<b>3,957</b>	<b>5,441</b>	<b>1,539</b>	<b>2,347</b>	<b>14,046</b>
School of Education & Behavior Science	Education	669	1,153	347	4,511	2,739	1,953	11,372
	Health & Physical Education		2,368	1,363	1,588	574		5,893
	Psychology & Human Ecology		3,774	648	2,565	2,007	2,277	11,271
<b>School of Education &amp; Behavior Science Total</b>		<b>669</b>	<b>7,295</b>	<b>2,358</b>	<b>8,664</b>	<b>5,320</b>	<b>4,230</b>	<b>28,536</b>
School of Liberal Arts	Art		2,094	489	87	723		3,393
	Communication		4,077	736	2,356	392	3	7,564
	Criminal Justice & Sociology		3,756	1,608	1,785	897		8,046
	English & Foreign Languages	3,361	10,206	492	978	1,185	168	16,390
	History & Government		9,390	930	1,425	301		12,046
	Music		3,672	184	635	188		4,679
	Theatre Arts		2,443	75	129	42		2,689
<b>School of Liberal Arts Total</b>		<b>3,361</b>	<b>35,638</b>	<b>4,514</b>	<b>7,395</b>	<b>3,728</b>	<b>171</b>	<b>54,807</b>
School of Science & Technology	Agriculture		1,036	233	246	591		2,106
	Biology		4,220	2,932	363	339		7,854
	Computing & Technology		4,221	1,116	1,464	748		7,549
	Mathematical Sciences	6,729	5,193	1,960	790	141		14,813
	Military Science		204	101	220	343		868
	Multimedia Design		483	438	171	406		1,498
	Physical Science		6,588	315	732	348		7,983
<b>School of Science &amp; Technology Total</b>		<b>6,729</b>	<b>21,945</b>	<b>7,095</b>	<b>3,986</b>	<b>2,916</b>		<b>42,671</b>
<b>Total</b>		<b>10,759</b>	<b>65,872</b>	<b>18,004</b>	<b>25,927</b>	<b>14,109</b>	<b>6,748</b>	<b>141,419</b>

### Degrees Awarded by Academic Year

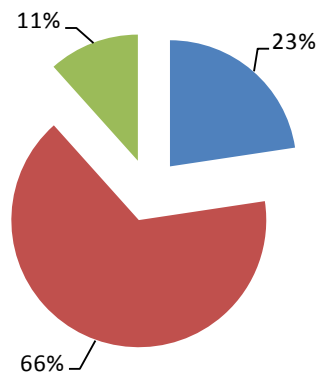
Degrees Awarded	Academic Year				
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Associate Degrees	187	186	199	192	185
Bachelor Degrees	526	573	551	527	538
Master Degrees	120	96	123	101	95
<b>Total Degrees Awarded</b>	<b>833</b>	<b>855</b>	<b>873</b>	<b>820</b>	<b>818</b>

Data Source: CRIM 065



### Degrees Awarded - AY 2008-2009

Associate Degrees Bachelor Degrees Master Degrees



## Fall 2009 Degree Seeking and Special Student Enrollment

Total Enrollment	
Class Level	Enrollment
Freshmen	2,349
Sophomore	1,227
Junior	759
Senior	1,022
Graduate	442
Special	326
<b>Total</b>	<b>6,125</b>

Degree Seeking Undergraduates	
Class Level	Enrollment
Freshmen	2,323
Sophomore	1,214
Junior	752
Senior	1,005
Special	16
<b>Total</b>	<b>5,310</b>

Degree Seeking Graduates	
Class Level	Enrollment
Graduate	408

Non-Degree Seeking & Undeclared Major	
Class Level	Enrollment
Freshmen	26
Sophomore	13
Junior	7
Senior	17
Graduate	34
Special	310
<b>Total</b>	<b>407</b>

Data Source: Fall 2009 SUDS File

## Historic Enrollment by Age

Age	Fall					Spring				
	Undergraduate					Undergraduate				
	2005	2006	2007	2008	2009	2006	2007	2008	2009	2010
21 or less	2,061	2,027	2,055	2,092	2,039	1,566	1,493	1,844	1,932	1,914
22 to 24	959	958	871	893	1,166	1,045	1,078	793	873	1,069
25 to 29	901	854	804	793	939	930	883	751	758	910
30 to 34	536	516	475	422	561	534	515	436	440	578
35 to 39	372	354	315	317	367	403	373	280	318	376
40 to 49	464	466	409	395	436	481	437	380	376	442
50 & up	145	150	142	156	177	151	173	135	147	112
<b>Total*</b>	<b>5,438</b>	<b>5,325</b>	<b>5,071</b>	<b>5,068</b>	<b>5,685</b>	<b>5,110</b>	<b>4,952</b>	<b>4,619</b>	<b>4,844</b>	<b>5,401</b>
<b>Percentage &lt; 25</b>	55.5%	56.1%	57.7%	58.9%	56.4%	51.1%	51.9%	57.1%	57.9%	55.2%

Data Source: CRIM 052

\*Excludes students whose age is unknown

Age	Fall					Spring				
	Graduate					Graduate				
	2005	2006	2007	2008	2009	2006	2007	2008	2009	2010
21 or less	5	1	2	3	1	3	2	2	7	2
22 to 24	40	45	56	42	31	31	32	36	39	39
25 to 29	106	91	76	112	121	99	106	94	110	135
30 to 34	78	77	72	71	74	68	67	69	61	76
35 to 39	73	62	63	53	51	67	69	52	53	56
40 to 49	93	111	92	81	108	110	101	90	85	93
50 & up	55	48	48	42	52	62	52	51	36	52
<b>Total*</b>	<b>450</b>	<b>435</b>	<b>409</b>	<b>404</b>	<b>438</b>	<b>440</b>	<b>429</b>	<b>394</b>	<b>391</b>	<b>453</b>
<b>Percentage &lt; 25</b>	10.0%	10.6%	14.2%	11.1%	7.3%	7.7%	7.9%	9.6%	11.8%	9.1%

Data Source: CRIM 052

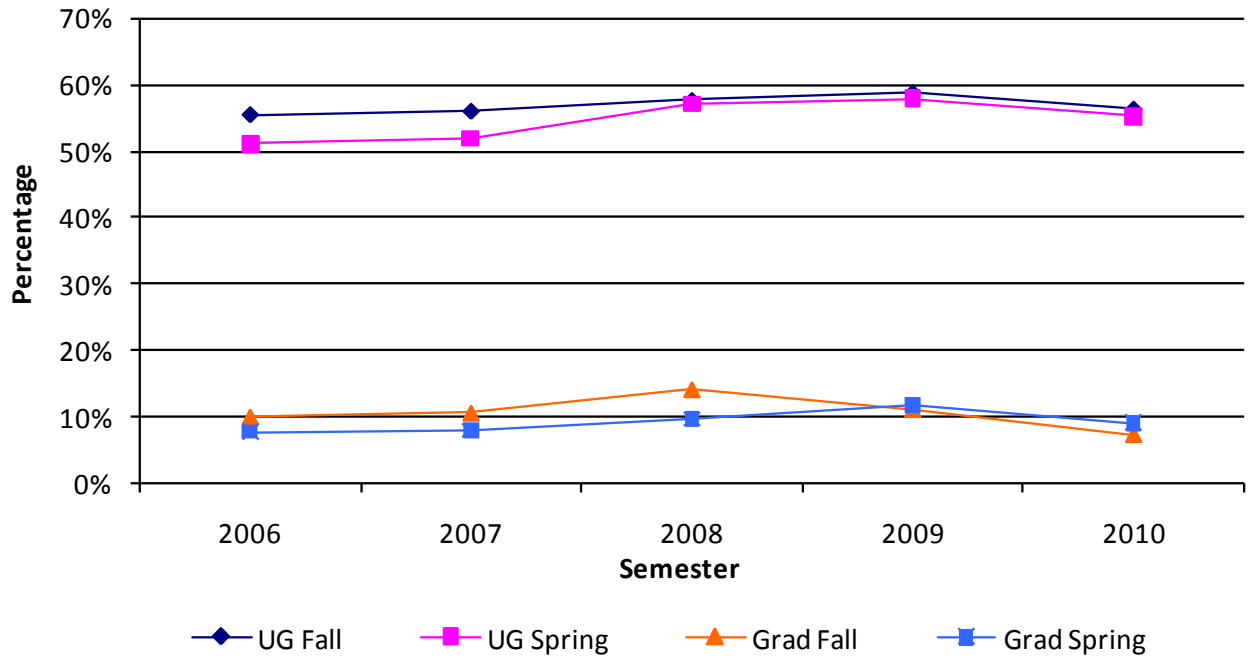
\*Excludes students whose age is unknown

Average Age*	Fall					Spring				
	All Students					All Students				
	2005	2006	2007	2008	2009	2006	2007	2008	2009	2010
	27	27	27	26	27	28	28	27	27	27

Data Source: CRIM 052

\*Excludes students whose age is unknown

### Historic Enrollment by Age Percentage of Students Under 25



## Fall 2009 Enrollment by Original Residence

Data Source: CRIM 009

County of Original Residence		
Alfalfa	1	0.0%
Bryan	1	0.0%
Caddo	160	3.2%
Canadian	25	0.5%
Carter	7	0.1%
Cherokee	3	0.1%
Choctaw	1	0.0%
Cimarron	1	0.0%
Cleveland	22	0.4%
Coal	1	0.0%
Comanche	3,332	67.0%
Cotton	132	2.7%
Craig	2	0.0%
Creek	2	0.0%
Custer	6	0.1%
Delaware	1	0.0%
Dewey	1	0.0%
Garfield	2	0.0%
Garvin	2	0.0%
Grady	56	1.1%
Greer	4	0.1%
Harmon	3	0.1%
Haskell	1	0.0%
Jackson	84	1.7%
Jefferson	44	0.9%
Johnston	6	0.1%
Kay	6	0.1%
Kiowa	56	1.1%
Latimer	4	0.1%
LeFlore	1	0.0%
Lincoln	4	0.1%
Logan	2	0.0%
Love	1	0.0%
Major	1	0.0%
Mayes	9	0.2%
McClain	10	0.2%
McCurtain	2	0.0%
Murray	1	0.0%
Muskogee	1	0.0%
Nowata	1	0.0%
Oklahoma	56	1.1%
Okmulgee	2	0.0%
Osage	5	0.1%
Ottawa	1	0.0%
Pawnee	1	0.0%
Payne	7	0.1%
Pittsburg	4	0.1%
Pontotoc	9	0.2%
Pottawatomie	7	0.1%
Rogers	23	0.5%
Sequoyah	2	0.0%
Stephens	773	15.5%
Tillman	60	1.2%
Tulsa	17	0.3%
Unknown	3	0.1%
Washington	3	0.1%
Washita	2	0.0%
<b>Total</b>	<b>4,974</b>	<b>100%</b>

State of Original Residence		
Alabama	9	1.0%
Alaska	13	1.5%
Arizona	19	2.2%
Arkansas	10	1.1%
California	46	5.2%
Colorado	12	1.4%
Connecticut	5	0.6%
Delaware	2	0.2%
Florida	55	6.3%
Georgia	20	2.3%
Hawaii	2	0.2%
Idaho	4	0.5%
Illinois	28	3.2%
Indiana	11	1.3%
Iowa	6	0.7%
Kansas	14	1.6%
Kentucky	7	0.8%
Louisiana	14	1.6%
Maine	2	0.2%
Maryland	12	1.4%
Massachusetts	6	0.7%
Michigan	14	1.6%
Minnesota	9	1.0%
Mississippi	7	0.8%
Missouri	22	2.5%
Montana	0	0.0%
Nebraska	1	0.1%
Nevada	6	0.7%
New Hampshire	1	0.1%
New Jersey	7	0.8%
New Mexico	9	1.0%
New York	27	3.1%
North Carolina	26	3.0%
North Dakota	1	0.1%
Ohio	17	1.9%
Oregon	3	0.3%
Pennsylvania	23	2.6%
Rhode Island	1	0.1%
South Carolina	16	1.8%
South Dakota	3	0.3%
Tennessee	14	1.6%
Texas	241	27.4%
Unknown	82	9.3%
Utah	3	0.3%
Vermont	1	0.1%
Virginia	14	1.6%
Washington	14	1.6%
West Virginia	2	0.2%
Wisconsin	13	1.5%
Wyoming	5	0.6%
<b>Total</b>	<b>879</b>	<b>100%</b>

Percentage from Out of State 14%

Country of Original Residence		
Albania	2	0.7%
Argentina	4	1.5%
Australia	3	1.1%
Bolivia	1	0.4%
Brazil	5	1.9%
Canada	3	1.1%
Chile	1	0.4%
China	2	0.7%
Dominica	9	3.4%
El Salvador	1	0.4%
Ethiopia	1	0.4%
France	1	0.4%
Ghana	1	0.4%
Grenada	14	5.2%
Hong Kong	2	0.7%
India	4	1.5%
Indonesia	1	0.4%
Ivory Coast	1	0.4%
Jamaica	2	0.7%
Japan	3	1.1%
Kenya	4	1.5%
Korea South	4	1.5%
Macedonia, The Republic of	2	0.7%
Mauritius	1	0.4%
Mexico	2	0.7%
Mongolia	1	0.4%
Montenegro	1	0.4%
Nepal	67	25.1%
Nigeria	59	22.1%
Pakistan	1	0.4%
Philippines	1	0.4%
Russia	1	0.4%
Saint Lucia	21	7.9%
Slovakia	1	0.4%
Solomon Islands	1	0.4%
South Africa	2	0.7%
St Kitts and Nevis	28	10.5%
Surinam	1	0.4%
Sweden	2	0.7%
Taiwan	2	0.7%
United Kingdom	1	0.4%
Unknown	1	0.4%
Vietnam	1	0.4%
Virgin Islands, British	1	0.4%
<b>Total</b>	<b>267</b>	<b>100.0%</b>

Percentage from Foreign Countries 4%



### Historic Enrollment by Major Oklahoma Counties

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
<b>CADDO</b>	170	170	154	142	160
<b>COMANCHE</b>	3,462	3,220	3,096	3,086	3,332
<b>COTTON</b>	116	111	112	118	132
<b>GRADY</b>	37	35	35	30	56
<b>JACKSON</b>	95	81	69	75	84
<b>JEFFERSON</b>	43	38	29	33	44
<b>KIOWA</b>	34	35	34	35	56
<b>STEPHENS</b>	629	608	646	654	773
<b>TILLMAN</b>	81	66	60	68	60

Data Source: CRIM 09

### Cumulative Grade Point Average by Classification

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Freshmen	2.12	2.29	2.29	2.30	2.31
Sophomore	2.74	2.74	2.77	2.74	2.76
Junior	2.86	2.86	2.83	2.88	2.85
Senior	2.92	2.94	2.94	2.95	2.92
Special	2.61	3.04	2.69	2.79	2.57
H.S. Students	3.09	3.10	3.14	3.04	3.11
Graduate	3.44	3.40	3.16	3.35	3.44
Other Graduate	2.80	3.05			
<b>All Students</b>	<b>2.62</b>	<b>2.69</b>	<b>2.68</b>	<b>2.70</b>	<b>2.68</b>

[Data Source: CU - ITS CRIM45]

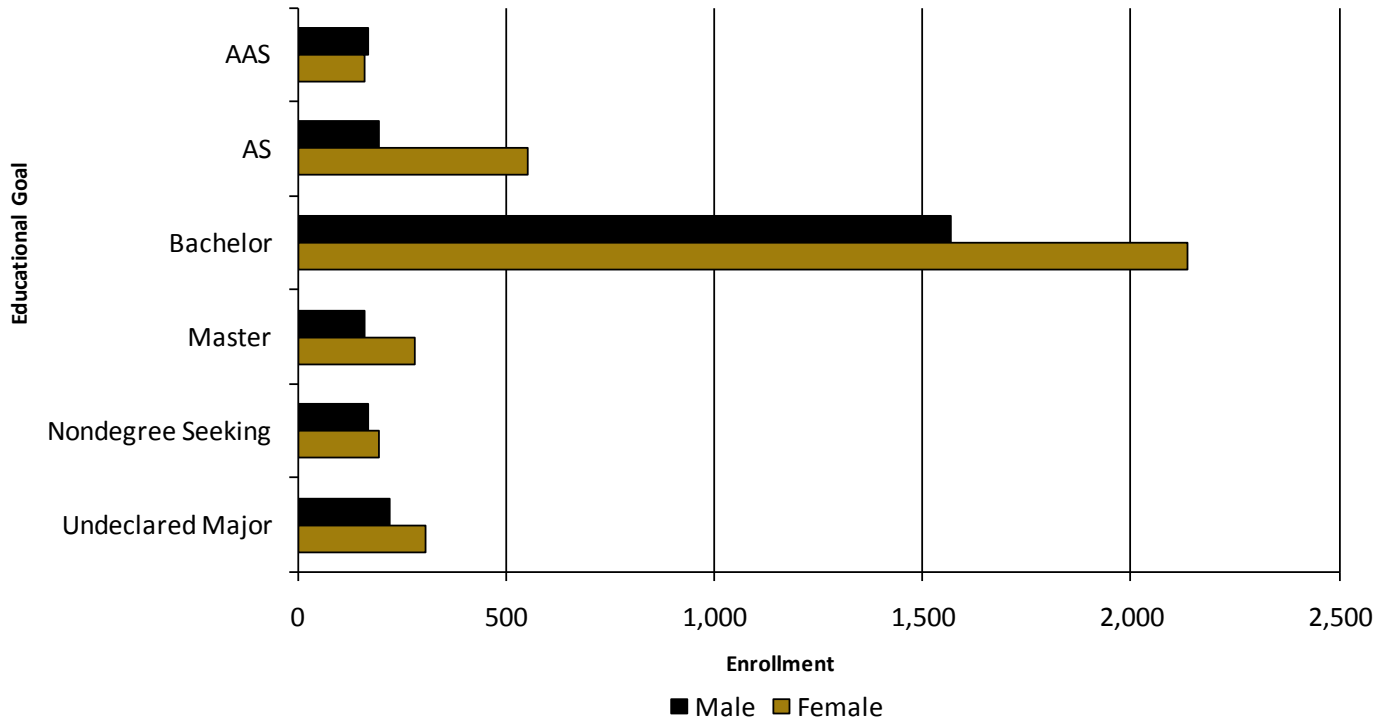
### Cumulative Grade Point Average by Ethnicity

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Black or African American	2.44	2.49	2.53	2.48	2.52
American Indian or Alaska Native	2.33	2.40	2.39	2.45	2.35
Asian or Pacific Islander	2.68	2.71	2.78	2.91	3.01
Hispanic/ Latino	2.55	2.60	2.64	2.67	2.63
White	2.72	2.80	2.77	2.81	2.78
Unknown	2.53	2.58	2.62	2.55	2.62
<b>All Students</b>	<b>2.62</b>	<b>2.69</b>	<b>2.68</b>	<b>2.70</b>	<b>2.68</b>

[Data Source: CU - ITS CRIM45]

### Educational Goal by Gender

[Data Source: Fall 2009 SUDS File]  
[End of Semester]

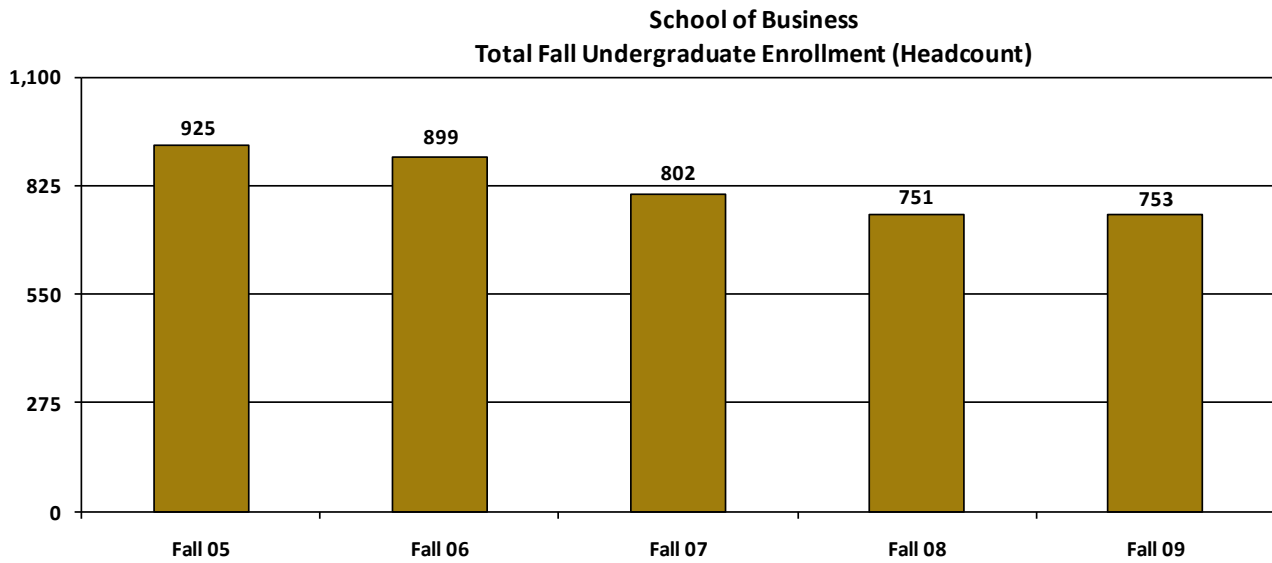


Education Goal	Male	Female
AAS	168	161
AS	196	555
Bachelor	1,570	2,136
Master	162	280
Nondegree Seeking	172	197
Undeclared Major	220	308

**School of Business  
Total Fall Undergraduate Enrollment (Headcount)**

Program Name	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09
<b>Accounting - BACC - 305</b>	203	192	178	173	164
<b>Business - AS - 505</b>	100	110	90	87	91
<b>Business Administration - BBA - 320</b>	622	597	534	491	498
<b>Total</b>	<b>925</b>	<b>899</b>	<b>802</b>	<b>751</b>	<b>753</b>

Data Source: CRIM 032



**School of Education and Behavioral Sciences  
Total Fall Undergraduate Enrollment (Headcount)**

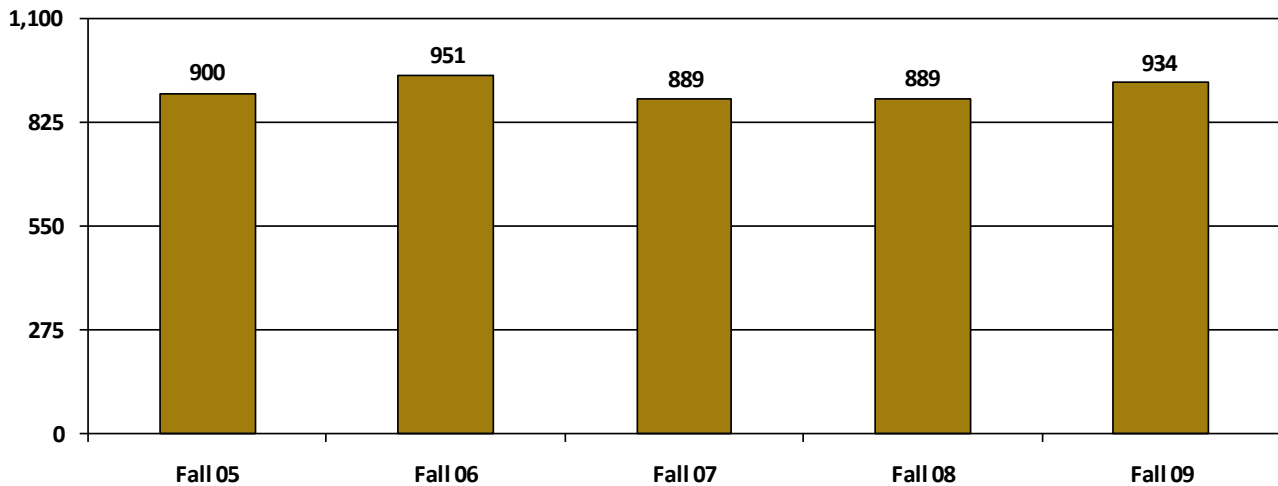
Program Name*	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09
Early Childhood Education - BS - 355**	N/A	N/A	17	57	85
Early Childhood Educ - AAS - 500	36	43	41	40	48
Elementary Education - BS - 350	362	394	380	333	330
Health & Physical Education - BS - 370	203	184	149	142	137
Human Ecology - BS - 390	41	49	35	27	14
Physical Education - BS - 378**	N/A	N/A	3	30	59
Psychology - BS - 165	258	281	264	260	261
<b>Total</b>	<b>900</b>	<b>951</b>	<b>889</b>	<b>889</b>	<b>934</b>

Data Source: CRIM 032

\*Active Programs Only

\*\*Program added in 2006-2007 AY

**School of Education and Behavioral Sciences  
Total Fall Undergraduate Enrollment (Headcount)**



**School of Liberal Arts  
Total Fall Undergraduate Enrollment (Headcount)**

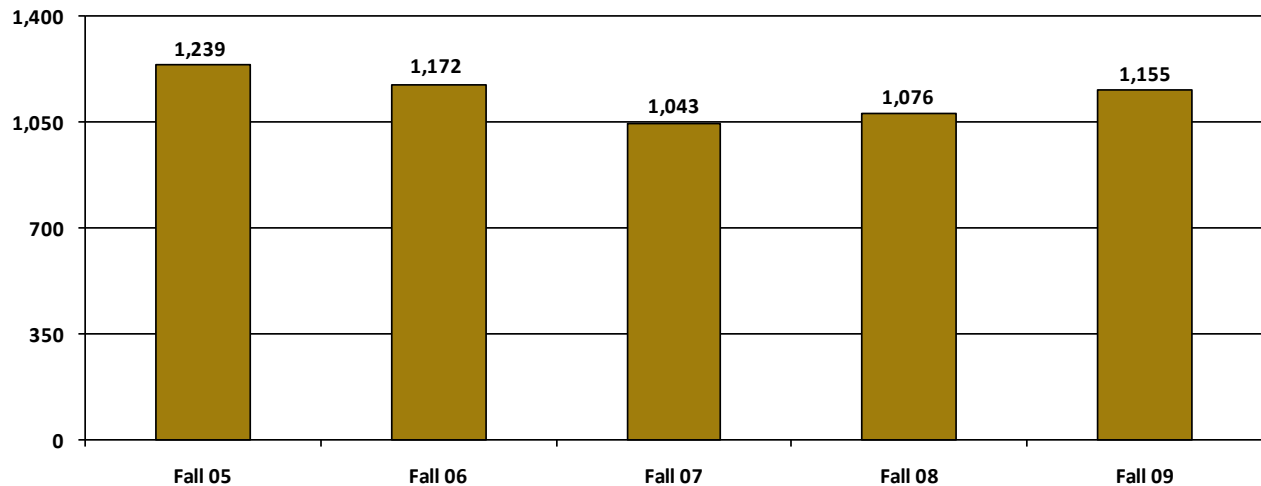
Program Name	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09
Art - BA - 110	51	37	38	35	42
Art - BFA - 111	61	61	51	73	63
Communications - BA - 140	168	146	162	169	178
Criminal Justice - AAS - 550	146	138	132	102	107
Criminal Justice - BS - 580	301	279	213	223	235
English - BA - 120	109	103	89	69	71
English Education - BA - 125**	N/A	N/A	9	19	42
History - BA - 130	75	95	69	62	86
International Languages* - BA - 185	59	69	60	50	49
Music - BA - 160	25	21	31	30	25
Music - BM - 161	64	55	48	48	55
Political Science - BA - 162	48	39	30	46	38
Romance Languages Education - BA - 186**	N/A	N/A	6	13	15
Social Studies Education - BA - 135**	N/A	N/A	3	24	42
Sociology - BS - 180	108	105	85	91	85
Theatre - BA - 170	24	24	17	22	22
<b>Total</b>	<b>1,239</b>	<b>1,172</b>	<b>1,043</b>	<b>1,076</b>	<b>1,155</b>

Data Source: CRIM 032

\*Previously titled Romance Languages

\*\*Program added in 2006-2007 AY

**School of Liberal Arts  
Total Fall Undergraduate Enrollment (Headcount)**



**School of Science and Technology  
Total Fall Undergraduate Enrollment (Headcount)**

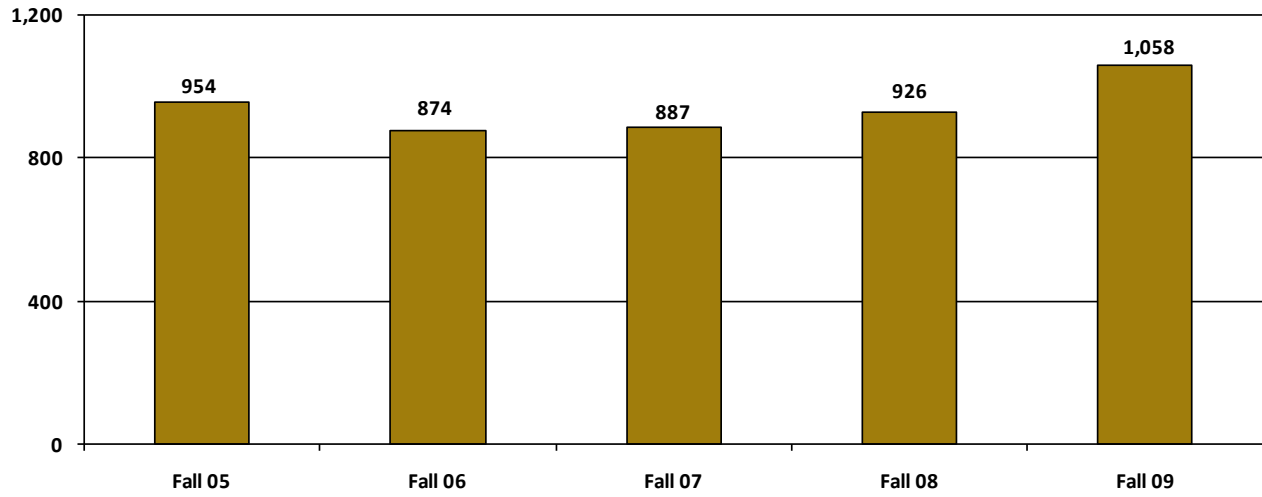
Program Name	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09
<b>Agriculture - BS - 400</b>	92	101	103	101	111
<b>Applied Technology - AAS - 595</b>	3	2	6	8	14
<b>Biology - BS - 310</b>	200	172	203	207	245
<b>Biology Educ. - BS - 315*</b>	N/A	N/A	5	2	14
<b>Chemistry - BS - 340</b>	111	81	68	65	74
<b>Chemistry Educ. - BS - 345*</b>	N/A	N/A	1	2	4
<b>Computer Aided Design Drafting - AAS - 530</b>	14	14	11	9	15
<b>Computer Science - BS - 415</b>	106	73	87	92	94
<b>Computer Info. Systems - AAS - 520</b>	36	32	30	21	36
<b>Computer Info. Systems - BS - 411</b>	88	83	85	80	54
<b>Electronic Engineering Tech - AAS - 540</b>	9	12	5	10	15
<b>Electronic Engineering Tech - BS - 413</b>	22	25	29	31	34
<b>Engineering Design Tech - BS - 412</b>	39	34	38	39	31
<b>Information Technology - AAS - 514**</b>	N/A	N/A	N/A	3	10
<b>Information Technology - BS - 414**</b>	N/A	N/A	N/A	18	35
<b>Mathematics - BA - 150</b>	37	57	33	31	26
<b>Mathematics Educ. - BA - 155*</b>	0	0	7	14	23
<b>Medical Technology - BS - 570</b>	33	44	48	49	58
<b>Multimedia Design - AAS - 510</b>	29	19	24	20	19
<b>Multimedia Design - BS - 420</b>	67	72	68	73	73
<b>Natural Science - BS - 380</b>	27	26	9	13	11
<b>Physics - BS - 385</b>	11	7	14	22	34
<b>Technology - BS - 410</b>	30	20	13	16	28
<b>Total</b>	<b>954</b>	<b>874</b>	<b>887</b>	<b>926</b>	<b>1,058</b>

Data Source: CRIM 032

\*Program began AY 2006-2007

\*\*Program began AY 2007-2008

School of Science and Technology  
Total Fall Undergraduate Enrollment (Headcount)





### Graduate Programs Total Fall Graduate Enrollment (Headcount)

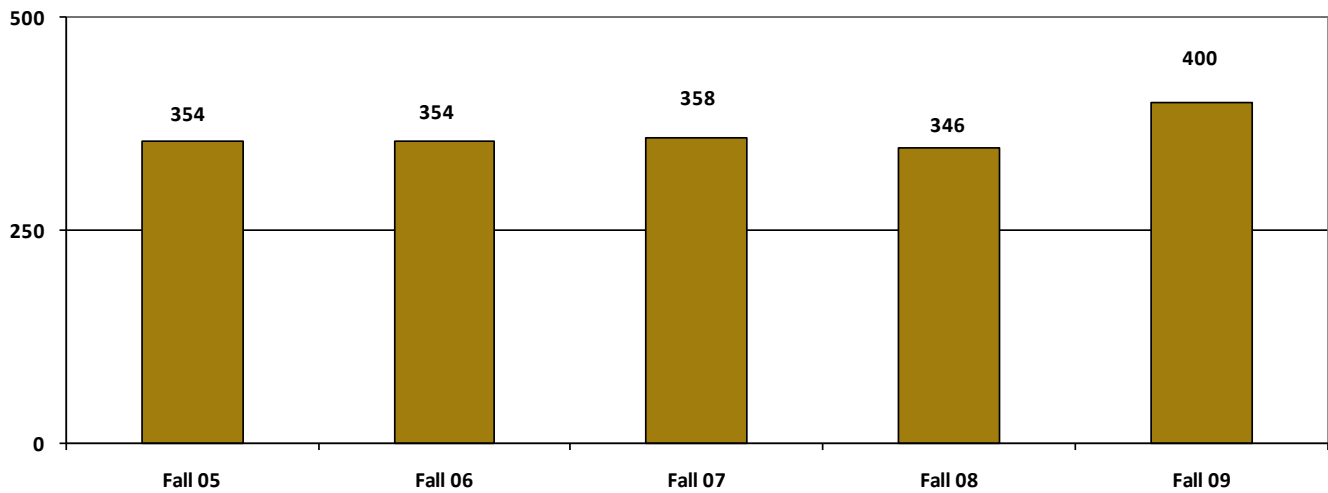
Program Name	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09
Behavioral Sciences - MS - 610	125	115	101	109	131
Business Administration - MBA - 630	138	143	144	130	149
Education - MEd - 650	58	55	62	49	55
Education in Reading - MEd - 620**	N/A	N/A	6	25	20
Educational Leadership - MS - 670	29	33	32	23	35
Entrepreneurial Studies - MS - 640	4	8	13	10	10
<b>Total*</b>	<b>354</b>	<b>354</b>	<b>358</b>	<b>346</b>	<b>400</b>

Data Source: CRIM 032

\*Total does not include provisional nondegree-seeking graduate students

\*\*Program began AY 2006-2007

### Graduate Programs Total Fall Graduate Enrollment (Headcount)



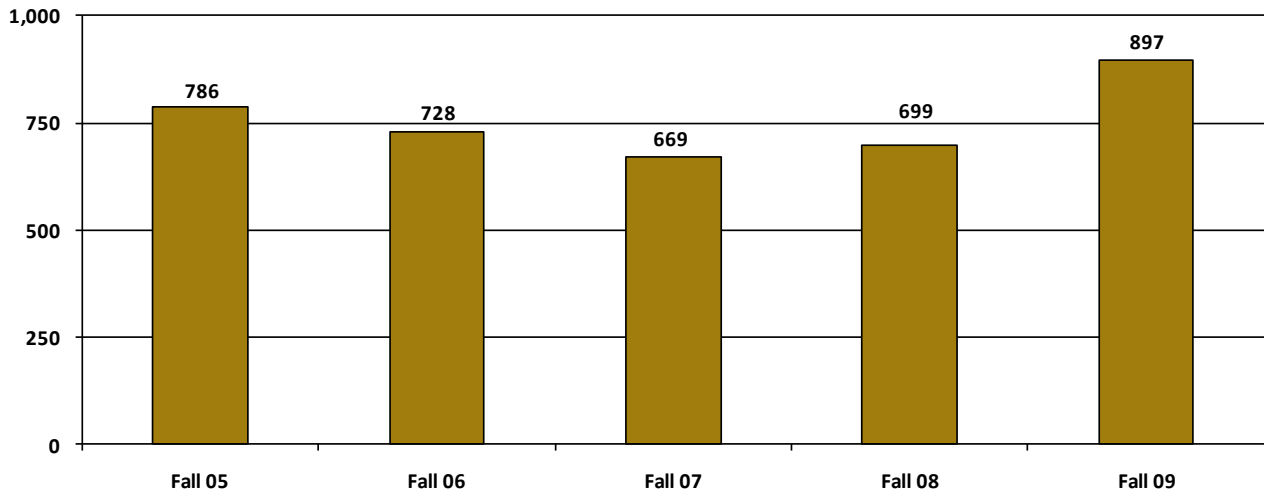
**Adult and Continuing Education  
Total Fall Undergraduate Enrollment (Headcount)**

Program Name	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09
Interdisciplinary Studies - AS - 365	680	641	555	521	660
Interdisciplinary Studies - BS - 360	57	53	55	73	104
Organizational Leadership - BS - 775*	N/A	N/A	27	70	68
Respiratory Care - AAS - 575	49	34	32	35	65
<b>Total</b>	<b>786</b>	<b>728</b>	<b>669</b>	<b>699</b>	<b>897</b>

Data Source: CRIM 032

\*Program began AY 2006-2007

**Adult and Continuing Education  
Total Fall Undergraduate Enrollment (Headcount)**

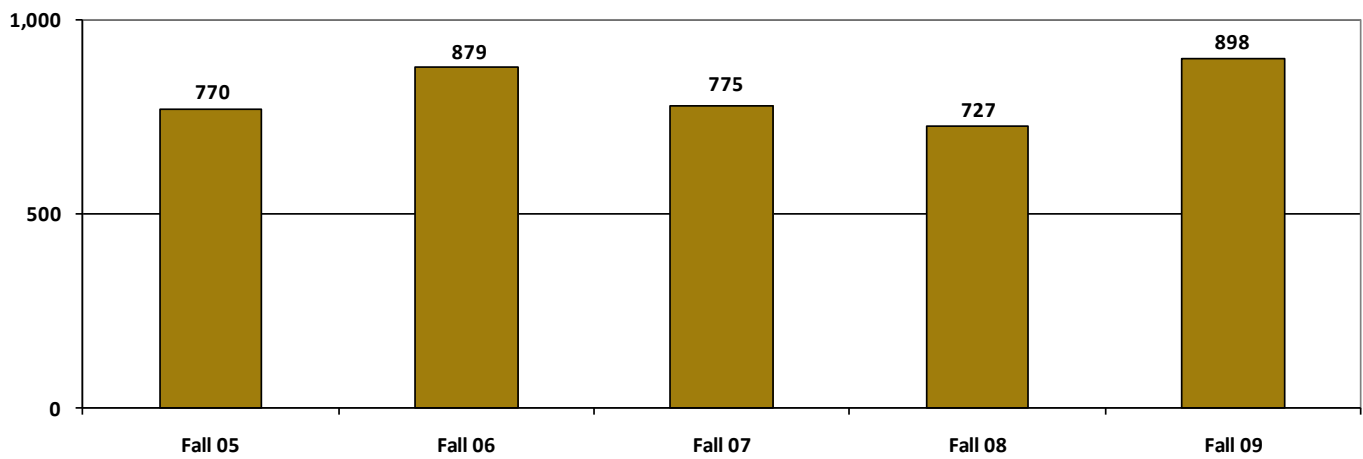


**General Studies  
Total Fall Undergraduate Enrollment (Headcount)**

Program Name	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09
<b>General Studies (Non-Deg) - 777</b>	295	362	317	339	370
<b>Undeclared Major - 888</b>	475	517	458	388	528
<b>Total</b>	<b>770</b>	<b>879</b>	<b>775</b>	<b>727</b>	<b>898</b>

Data Source: CRIM 032

**General Studies  
Total Fall Undergraduate Enrollment (Headcount)**

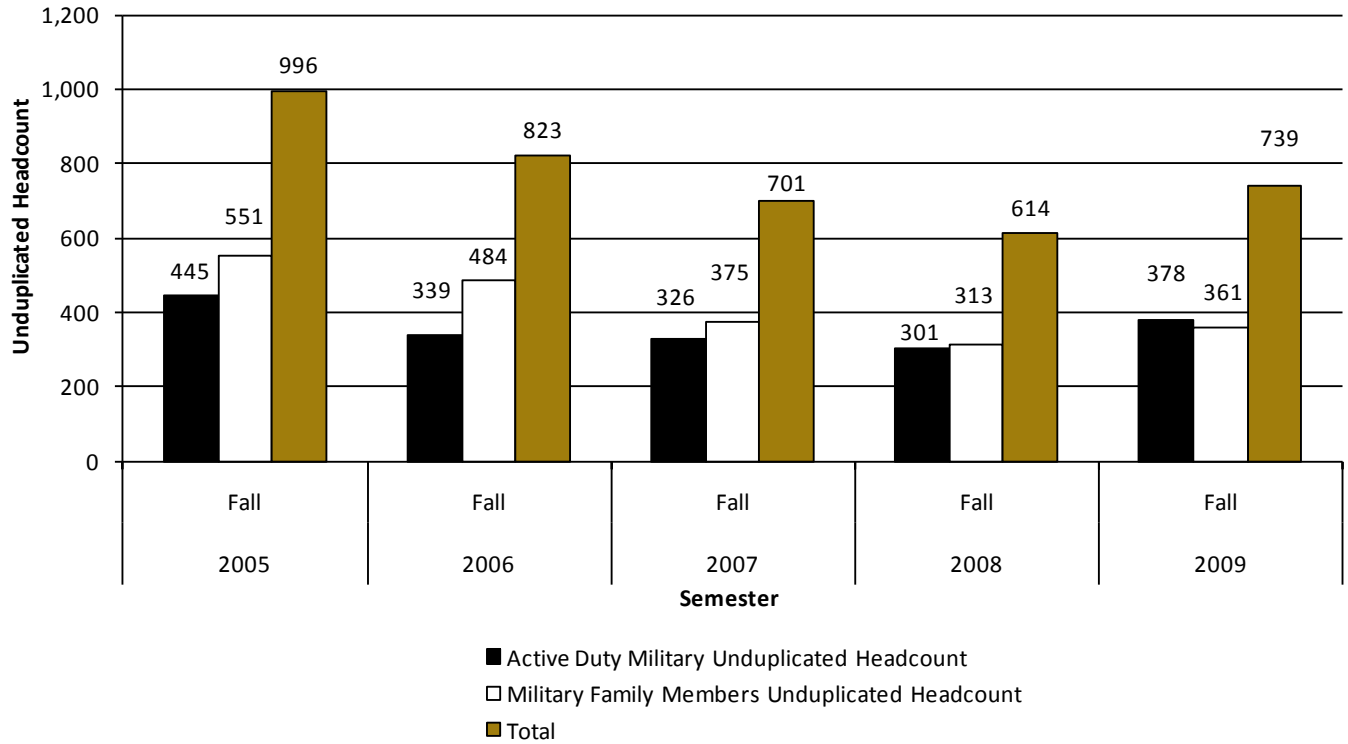


### Active Duty Military and Military Family Member Enrollment by Fall Semester

Year	2005	2006	2007	2008	2009
Semester	Fall	Fall	Fall	Fall	Fall
Active Duty Military Unduplicated Headcount	445	339	326	301	378
Military Family Members Unduplicated Headcount	551	484	375	313	361
<b>Total</b>	<b>996</b>	<b>823</b>	<b>701</b>	<b>614</b>	<b>739</b>

[Data Source: CU-ITS CRIM001(01-09)]

[Data Source: CU-ITS CRIM001 (01-10)]



### Employees by Assigned Position – Full-time

Primary Function	Tenured	On Tenure Track	Not on Tenure Track	Without Faculty Status	Total
<b>Primarily Instruction</b>	86	49	48	0	183
<b>Executive/Administrative/Managerial</b>	3	0	0	31	34
<b>Other Professionals (Support/Service)</b>	3	1	3	70	77
<b>Technical and Paraprofessionals</b>	0	0	0	22	22
<b>Clerical and Secretarial</b>	0	0	0	81	81
<b>Skilled Crafts</b>	0	0	0	43	43
<b>Service/Maintenance</b>	0	0	0	52	52
<b>Total</b>	92	50	51	299	492

Data Source: IPEDS Fall 2009 Report

### Employees by Assigned Position – Total Number of Staff

Primary Function	Full-Time	Part-Time	Graduate Assistants	Total
<b>Primarily Instruction</b>	183	146	42	371
<b>Executive/Administrative/Managerial</b>	34	2	0	36
<b>Other Professionals (Support/Service)</b>	77	2	0	79
<b>Technical and Paraprofessionals</b>	22	25	0	47
<b>Clerical and Secretarial</b>	81	13	0	94
<b>Skilled Crafts</b>	43	1	0	44
<b>Service/Maintenance</b>	52	48	0	100
<b>Total</b>	492	237	42	771

Data Source: IPEDS Fall 2009 Report

### Full-time Instructional Staff Tenure Status

Gender and Academic Rank	Tenured	On Tenure Track	Not on Tenure Track	Total
<b>Men</b>				
Professors	28	0	0	28
Associate Professors	29	2	0	31
Assistant Professors	5	27	5	37
Instructors	0	0	23	23
<b>Total Men</b>	62	29	28	119
<b>Women</b>				
Professors	10	0	0	10
Associate Professors	7	2	0	9
Assistant Professors	7	17	1	25
Instructors	0	1	19	20
<b>Total Women</b>	24	20	20	64
<b>Total Men and Women</b>	86	49	48	183

Data Source: IPEDS Fall 2009 Report

### Full-time Instructional Staff Salaries

Gender and Academic Rank	Average Salary
<b>Men</b>	
Professors	\$64,418
Associate Professors	\$58,159
Assistant Professors	\$49,234
Instructors	\$38,307
<b>Women</b>	
Professors	\$58,685
Associate Professors	\$55,856
Assistant Professors	\$46,697
Instructors	\$34,601

Data Source: IPEDS Fall 2009 Report

### Full-time and Part-time Faculty Fall 2009 Sections Taught

School	Department	Professor	Associate Professor	Assistant Professor	Instructor	Adjunct	Total
Adult and Continuing Education	University	2	4	13		5	24
<b>Adult and Continuing Education Total</b>		<b>2</b>	<b>4</b>	<b>13</b>		<b>5</b>	<b>24</b>
Business	Business	33	27	24	8	18	110
<b>Business Total</b>		<b>33</b>	<b>27</b>	<b>24</b>	<b>8</b>	<b>18</b>	<b>110</b>
Education and Behavioral Science	Education	3	16	49	33	30	131
	Health & Physical Education		1	12	32	29	74
	Psychology & Human Ecology	10	21	18	3	24	76
<b>Education and Behavioral Science Total</b>		<b>13</b>	<b>38</b>	<b>79</b>	<b>68</b>	<b>83</b>	<b>281</b>
Liberal Arts	Art	8	4	9		12	33
	Communication	10	24	17	6	17	74
	Criminal Justice & Sociology	4	10	29		11	54
	English & Foreign Languages	59	5	28	49	49	190
	History & Government	12	8	16	8	18	62
	Music	24	23	44		22	113
	Theatre Arts	10		8			18
<b>Liberal Arts Total</b>		<b>127</b>	<b>74</b>	<b>151</b>	<b>63</b>	<b>129</b>	<b>544</b>
Science and Technology	Agriculture	4	11	11		2	28
	Biology		24	15	22	10	71
	Computing & Technology		25	22	27	15	89
	Mathematical Sciences	13		10	27	30	80
	Military Science				6	7	13
	Multimedia Design		18	1			19
	Physical Science	28	2	18		6	54
<b>Science and Technology Total</b>		<b>45</b>	<b>80</b>	<b>77</b>	<b>82</b>	<b>70</b>	<b>354</b>
<b>Total</b>		<b>220</b>	<b>223</b>	<b>344</b>	<b>221</b>	<b>305</b>	<b>1,313</b>

*Including all Sections, Subsections, and single student enrolled special problems, seminars, and internships.*

## Undergraduate Class Size by Sections

Data Source: CU Historic Common Data Set

Enrollment Size	Fall				
	2005	2006	2007	2008	2009
2-9	117	117	165	276	288
10-19	231	187	238	239	245
20-29	241	197	213	237	277
30-39	128	120	154	165	195
40-49	70	48	39	40	70
50-99	25	22	16	27	31
100+	0	0	0	0	1
<b>Total of All Sections</b>	<b>812</b>	<b>691</b>	<b>825</b>	<b>984</b>	<b>1,107</b>

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

## Undergraduate Class Size by Sub-sections

Data Source: CU Historic Common Data Set

Enrollment Size	Fall				
	2005	2006	2007	2008	2009
2-9	11	4	15	14	16
10-19	29	10	17	26	22
20-29	19	9	22	22	25
30-39	4	0	4	3	4
40-49	0	0	1	0	2
50-99	0	0	0	0	0
100+	0	0	0	0	0
<b>Total of All Sub-Sections</b>	<b>63</b>	<b>23</b>	<b>59</b>	<b>65</b>	<b>69</b>

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.



### Fall 2009 Courses Offered by Level and Productivity

[Data Source: MYCU]

Level	No. of Courses		No. of Sections		Total SCHP	Headcount
	Offered		Offered			
Remediation	9		77		5,466	1,886
Freshmen	115		422		30,991	11,723
Sophomore	115		170		7,755	3,136
Junior	167		286		12,128	4,463
Senior	175		273		6,006	2,397
Graduate	55		85		2,793	983
<b>Grand Total</b>	<b>636</b>		<b>1,313</b>		<b>65,139</b>	<b>24,588</b>

Note: Number of students enrolled are duplicated

### Fall 2009 Courses Offered by Location and Productivity

#### Fall 2009 Courses Offered by Location and Productivity

[Data Source: MYCU]

Location	No. of Courses		No. of Sections		Total SCHP		Headcount	
	Count	% of Total Courses	Count	% of Total Sections	Count	% of Total SCHP	Count	% of Total headcount
Cameron University - Lawton	512	65.14%	914	70.85%	55,920	86.35%	21,172	86.90%
Cameron University - Duncan	79	10.05%	99	7.67%	4,764	7.36%	1,681	6.90%
Fort Sill	15	1.91%	17	1.32%	1,148	1.77%	388	1.59%
Comanche Nation College	17	2.16%	18	1.40%	597	0.92%	193	0.79%
Rogers State University	9	1.15%	9	0.70%	567	0.88%	189	0.78%
Oklahoma City	4	0.51%	4	0.31%	81	0.13%	27	0.11%
Western Oklahoma State College	8	1.02%	8	0.62%	41	0.06%	18	0.07%
Redlands Community College	3	0.38%	3	0.23%	27	0.04%	9	0.04%
University of Central Oklahoma	1	0.13%	1	0.08%	15	0.02%	5	0.02%
Ponca City	3	0.38%	3	0.23%	9	0.01%	3	0.01%
East Central University	2	0.25%	2	0.16%	6	0.01%	2	0.01%
Other	3	0.38%	3	0.23%	9	0.01%	3	0.01%
<b>Grand Total</b>	<b>656</b>	<b>100%</b>	<b>1,081</b>	<b>100%</b>	<b>63,184</b>	<b>100%</b>	<b>23,690</b>	<b>100%</b>

Note: Number of students enrolled are duplicated

Totals for Cameron University do not include private lessons, individual seminar classes, arranged courses, online courses, or field observation courses