## CAMERON UNIVERSITY RADIOLOGIC TECHNOLOGY PROGRAM ASSESSMENT PLAN

## 2019-2020 (Semester I & IV, II & V, III) Class #32 & #33

**Mission Statement:** Cameron University's Radiologic Technology Program's mission is to prepare a wide-ranging and vibrant student population; access to exemplary educational opportunities, for professional success in the radiologic sciences, by fostering resourceful classroom teaching with realistic learning, developing competitive workforce knowledge, effective leadership, and life-ling learning; that will lead to a meaningful contribution in the rapidly changing health care environment.

## **Goals**

1.Students will demo	nstrate critical thinking skills.	]		
Outcomes	Measurement Tool	Benchmark	Time frame	Person / Group Responsible
Students will     demonstrate critical     thinking through     problem-solving     skills by identifying     situations in which     non-routine     procedures are     necessary.	Clinical Performance     Evaluation, Number 12      Radiographic Procedures &     Image Analysis IV, Trauma     Mobile Surgery Quiz	<ol> <li>≥ 3 on 5 point scale</li> <li>≥ 3.5 on 5 point scale</li> <li>≥ 80%</li> </ol>	<ol> <li>2<sup>nd</sup> semester</li> <li>5<sup>th</sup> semester</li> <li>4<sup>th</sup> semester</li> </ol>	Clinical     Instructors     /Coordinator      Program Faculty
Students will     demonstrate clinical     performance by     evaluating     radiographs for     diagnostic quality.	Clinical Proficiency     Evaluation, Part II – Numbers     1-5      Radiographic Procedures     and Imaging Analysis     Course, Lab Simulated     Examination: Quiz	<ol> <li>≥ 3 on 4 point scale</li> <li>≥ 3.5 on 4 point scale</li> <li>≥ 80%</li> </ol>	<ol> <li>2<sup>nd</sup> semester</li> <li>5<sup>th</sup> semester</li> <li>4<sup>th</sup> semester</li> </ol>	Program Faculty     Program Faculty

2. Students will dem their knowledge and	onstrate clinical competence in technical skills.			
Outcomes	Measurement Tool	Benchmark	Time frame	Person / Group Responsible
Students will perform routine procedures.	Clinical Proficiency     Evaluations      Radiologic Clinical Practice     Course, Simulated     Radiographic Examination	<ol> <li>≥ 80%</li> <li>≥ 85%</li> <li>≥ 80%</li> </ol>	<ol> <li>2<sup>nd</sup> semester</li> <li>5<sup>th</sup> semester</li> <li>5<sup>th</sup> semester</li> </ol>	Program Faculty     Clinical     Coordinator
2. Students will demonstrate clinical competence by evaluating technical needs in radiographic examinations.		<ol> <li>≥ 3 on 5 point scale</li> <li>≥ 3.5 on 5 point scale</li> <li>≥ 3 on 4 point scale</li> </ol>	<ol> <li>2<sup>nd</sup> semester</li> <li>5<sup>th</sup> semester</li> <li>4<sup>th</sup> semester</li> </ol>	Clinical     Coordinator  2. Program Faculty

3. Students will exhi	bit professionalism.			
Outcomes	Measurement Tool	Benchmark	Time frame	Person / Group Responsible
Students will demonstrate professional conduct.	Clinical Performance     Evaluation, Number 10	<ul> <li>1. ≥ 3 on 5 point scale</li> <li>≥ 3.5 on 5 point scale</li> </ul>	2 <sup>nd</sup> semester  5 <sup>th</sup> semester	Clinical     Instructors/     Clinical     Coordinator
	Clinical Proficiency     Evaluations, Part III –     Numbers 1-8	<ul> <li>≥ 3 on 4 point scale</li> <li>≥ 3.5 on 4 point scale</li> </ul>	<ol> <li>2<sup>nd</sup> semester</li> <li>5<sup>th</sup> semester</li> </ol>	2. Program Faculty
Students will explore professional growth opportunities.	Radiologic Clinical Practice,     Limited Specialty     Achievement	1. ≥ 2 on 3 point scale	1. 5 <sup>th</sup> semester	Clinical Staff
	Advanced Imaging / Final  Research Project Presentation	2. ≥80%	2. 5 <sup>th</sup> semester	2. Program Faculty

4. Students will demonstrate communication skills necessary to effectively interact with patients and healthcare professionals.

Outcomes	Measurement Tool	Benchmark	Time frame	Person / Group Responsible
Students will communicate effectively with patients.	Clinical Performance Evaluation, Number 1.      Clinical Proficiency Part III- Number 2	<ol> <li>≥ 3 on 5 point scale</li> <li>≥ 3.5 on 5 point scale</li> <li>≥ 3 on 4 point scale</li> <li>≥ 3.5 on 4 point scale</li> </ol>	<ol> <li>2<sup>nd</sup> semester</li> <li>5<sup>th</sup> semester</li> <li>2<sup>nd</sup> semester</li> <li>5<sup>th</sup> semester</li> </ol>	Clinical Instructors /Coordinator      Program Faculty
2. Students will communicate effectively with health care professionals.	<ol> <li>Clinical Performance Evaluation, Number 6.</li> <li>Clinical Proficiency Evaluation, Part III – Number 6.</li> </ol>	<ol> <li>≥ 3 on 5 point scale</li> <li>≥ 3.5 on 5 point scale</li> <li>≥ 3 on 4 point scale</li> <li>≥ 3.5 on 4 point scale</li> </ol>	<ol> <li>2<sup>nd</sup> semester</li> <li>5<sup>th</sup> semester</li> <li>2<sup>nd</sup> semester</li> <li>5<sup>th</sup> semester</li> </ol>	Clinical Instructors /Coordinator      Program Faculty

5. The progra	m will demonstrate			
Outcomes	Measurement Tool	Benchmark	Time frame	Person / Group Responsible
Graduates will     pass the national     certification     exam.	ARRT Examination Reports,     First Attempt Pass Rate	1. ≥ 75%	Fall semester /     6 months     post-     graduation	1.Program Director
Graduates will demonstrate preparedness by securing employment.	Job Placement Rate     Student Follow-up     Reports/Employment	1. 80%	5 <sup>th</sup> semester     6-12 months     post-     graduation.	1.Program Faculty
Students will complete the program by graduating.	Program Completion Rate  JRCERT Program Annual Report	1. ≥ 70%	1. 5 <sup>th</sup> semester	1.Program Faculty
4. Graduates will indicate that they were adequately prepared to perform as entry-level practitioners.	Graduate Survey, Number 8- Overall Graduate Satisfaction	1. ≥ 3 on a 5 point scale	Summer semester, even calendar year /     1 year post -     graduation	1. Program Faculty
5 Graduates will be adequately prepared to perform as entry-level practitioners	Employer Survey, Number 9 –     Overall Employer Satisfaction	1. ≥ 3 on a 5 point scale	Summer semester, even calendar year / 1 year post – graduation	1. Program Faculty