

Innovative Instructional Grant Evaluation Checksheet

Purpose of funds: The Cameron Innovative Instructional Grant has been established to support faculty members in the improvement of classroom, laboratory or library instructional procedures. Innovative Instruction is defined as a change in the way a class is taught (usually stressing new and emerging technologies) which is worthy of emulation and has not yet been put into use by a significant number of colleges.

Applicant Name (Faculty Only):

Project Title:

Amount Requested:

Innovative Instructional Grant criteria:

- 1. Proposal supports implementation of new and emerging technologies in the classroom (primary consideration will be given to projects concerned with direct classroom, laboratory or library applications).
- 2. Equipment purchases and requests for materials contribute to the innovative aspects of the project.
- 3. Clear definition or statement of the project and goals of the project is included
- 4. Connection to the educational mission of Cameron University is clear
- 5. Proposal contains well-defined outcomes
- 6. Proposal contains itemized budget
- 7. Project is clearly innovative
- 8. Project is of lasting and continuing benefit to CU and presents plans for enhancement and sustainability beyond grant period
- 9. Project is focused on resources beyond what can be purchased with departmental budget
- 10. High cost/benefit ratio
- 11. Benefit beyond the individual is specified
- 12. Instructional technology is involved
- 13. Attention to updating current practice or addressing future trend is described
- 14. Funds are not for travel to professional meetings

COMMENTS:

Recommend for funding? Y N

Amount recommended: